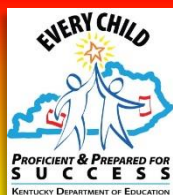


Mathematics Achievement Fund Update

A Monthly Update for the Mathematics Achievement Fund Grant



November/December 2014
Volume 3 – Issue 4



DOR Submissions to the Kentucky Department of Education

MITs do not have to submit their DORs directly to Pamela Pickens at the KDE. Once you have all of your students entered on the DOR through Abacus, KCM will send the DOR information directly to the department. Please take a moment to thank Jennifer Martinez for all of her work to minimize the submissions of the DORs.

MAF Grant Applications

MAF Award announcements are scheduled to be announced on Monday, December 22nd through the Monday Superintendent Email from Commissioner Dr. Terry Holliday. Please refrain from contacting the KCM or the KDE prior to this announcement. Thanks.

Seeking Feedback on Draft Social Studies and Arts Standards

The Kentucky Department of Education is seeking feedback on proposed Social Studies and Arts Standards. Senate Bill 1 (2009) calls for Kentucky to revise all standards to be aligned with the latest research, informed by national efforts, internationally comparable, and focused on the critical thinking and practices students need for success in the 21st century. Though both sets of standards have met those criteria and have involved Kentucky educators, it is time to seek even broader feedback to inform next drafts/steps in the process of adoption into Kentucky's required Academic Standards.

Through Friday, December 5, all interested Kentucky citizens (and even those outside of our state) are invited to review the proposed standards in Social Studies and the Arts and share feedback and suggestions that will be used to revise/refine them prior to final consideration for adoption. Because we anticipate a large response to this invitation, we will be delaying action by the Kentucky Board of Education until after the December meeting. Feedback and comments will need to be thoughtfully considered and any needed revisions made before bringing forward final sets of proposed standards to the board for action.

To provide feedback on the draft Social Studies Standards, please use this link: <https://www.surveymonkey.com/s/KYSSpublic>.

To provide feedback on the Arts Standards, you may select to review the standards for only one of the 'forms' – or all of them. The links are listed below.

For Visual Arts: <https://www.surveymonkey.com/s/KYVisualArts>

For Music: <https://www.surveymonkey.com/s/KYMusic>

For Theatre: <https://www.surveymonkey.com/s/KYTheatre>

For Media Arts: <https://www.surveymonkey.com/s/KYMediaArts>

For Dance: <https://www.surveymonkey.com/s/KYDance>

Department of Education

Office of Next-Generation Learners

Division of Learning Services

Differentiated Learning Branch

Division Director: Johnny Collett

Branch Manager: April Pieper

Math Intervention Consultant: Pamela Pickens

Yearly KDE Requirements:

Beginning of the School Year

✓ Assurance Statement & Budget Summary

Middle of the School Year

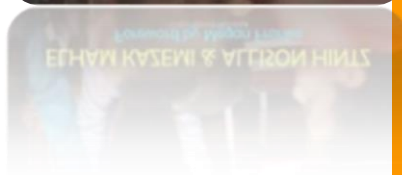
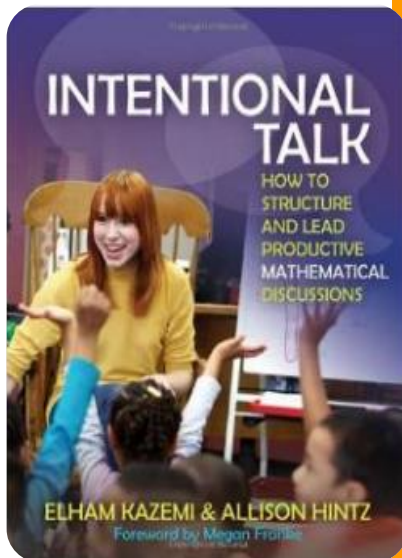
✓ DOR Submission

☐ MIT Grant Survey

End of the School Year

☐ DOR Submission

☐ MIT End-of-Year Survey



Recommended Reading

Intentional Talk: How to Structure and Lead Productive Mathematical Discussions

by Elham Kazemi and Allison Hintz (March 2014)

Intentional Talk provides teachers with a framework for planning and facilitation purposeful mathematics discussions that enrich and deepen student learning. According to Elham Kazemi and Allison Hintz, the critical first step is to identify a discussion's goal and then understand how to structure and facilitate the conversation to meet that goal. Through detailed vignettes from elementary classrooms, the authors provide a window into what teachers are thinking as they lead discussions and make important pedagogical and mathematical decisions and they examine students' roles as both listeners and talkers. A collection of planning templates helps teachers apply the right structure to discussion in their own classrooms.

Awesome Apps

Kid Mode by Zoodles – Fun Educational App for kids 8 and under. The app features educational games and videos, as well as classic storybooks. The app adapts to your students age, so the child gets the videos that are just right for what they are learning in class. The premium edition features a tool for monitoring students' progress.



Upcoming Dates



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|---|--|
| December 13th | Deadline for 2015 KCM Speaker Proposals |
| January 5th – 31st | KDE's Mid-Year Survey (Link will come from Pamela Pickens) |
| January 12th | KCM Conference Speakers notified of approved proposals |
| January 31st | KCM will submit MIT Compliance Report to the KDE |
| March 9th – 10th | KCM Conference |
| March 11th | KCM Post-Conference Day |